

EDUCATIONAL EXCELLENCE COMMISSION  
AGENDA

Wednesday, September 8, 2004 – 7:00 p.m.  
Human Services Center

1. Call to Order, Paul Sachs
  2. Adoption of Agenda
  3. Approval of Minutes – June 9, 2004
  4. Public Comments:
  5. In order to assure public awareness of and involvement in the activities of the Steamboat Springs Educational Excellence Commission this portion of the Board meeting is available to the public to discuss any item related to the Educational Excellence Commission that is not already included in the agenda for this meeting.
  6. Review of Current Membership
  7. Appointment of new representative to EFB
  8. Education Fund Board Update
  9. Update from Kelly on new teachers/and or aides
  10. Staff Incentive Program – Donna Howell
2. Future Agendas
    - Foreign Film Festival
  7. Move to Adjourn

**EDUCATIONAL EXCELLENCE COMMISSION MEETING  
MINUTES  
September 8, 2004**

Paul Sachs called the Educational Excellence Commission meeting to order at 7:06 pm in the Human Services Center with members Sue MacCarthy, Bill Hamilton, Lindsey Yates and Robin Stone present. Donna Howell, Kelly Stanford and Julie Mattimore were also present. Denise Brazier recorded the meeting and prepared the minutes.

**APPROVAL OF AGENDA:**

Donna Howell requested adding # 10 to the agenda – staff incentive program.

Bill Hamilton made a motion to approve the agenda with the above addition of #10 – staff incentive program. Robin seconded the motion.

**Vote:**           5 YES              0 NO           **Motion approved.**

**APPROVAL OF THE MINUTES:**

Lindsay Yates made a motion to approve the minutes of June 9, 2004. Sue MacCarthy seconded the motion.

**Vote:**           5 YES              0 NO           **Motion approved.**

**PUBLIC COMMENTS:** There were no public comments.

**REVIEW OF CURRENT MEMBERSHIP:**

Donna said reappointments would occur at the September 27<sup>th</sup> regular board meeting. Everyone will be reappointed if they choose. Paul Sachs' term expires in June, Jamie Hallman is leaving Steamboat and Jerry Kozatch is moving to the Technology Commission. There are currently 6 members (Paul Sachs, Sue MacCarthy, Bill Hamilton, Lindsey Yates, Harry Lambart, Robin Stone) and 3 vacancies.

Julie asked why there is not a teacher- voting member. Sue said during a meeting of the by-laws committee Pat Gleason suggested there be a teacher- voting member on the Educational Excellence Commission.

**APPOINTMENT OF A NEW REPRESENTATIVE TO THE EFB:**

Two representatives from Educational Excellence are needed for the Education Fund Board. Sue MacCarthy is still serving as a representative but with Jerry Kozatch leaving the Educational Excellence Commission, there should be another representative. Bill Hamilton volunteered and was unanimously appointed as the second representative.

**EDUCATION FUND BOARD UPDATE:**

Sue MacCarthy reported Donna Howell gave a presentation on the curriculum audit at the Education Fund Board meeting. There was discussion about by-law changes. Jim Gill is forming a group to evaluate the legal ramifications of last year's developments in the legislature and how the by-laws would be affected. Paul Strong reported sales tax collections are up 12%. Dates were discussed for the public meeting.

*(Harry Lambart enters the meeting.)*

Paul Strong is working on documenting policies and procedures (including procedures for 1<sup>st</sup> readings, 2<sup>nd</sup> readings, purchase order policies, etc).

Donna will provide the members with her power point presentation on the curriculum audit. The presentation reviews the findings, recommendations and includes a progress report. Discussion regarding the curriculum audit review will be included on next month's agenda.

Harry expressed concern about removing teachers from the classroom for curriculum development. Donna said a substitute team is being developed for these time periods so there is continuity of instruction. Kelly said any one teacher would be out of the classroom no more than seven times in one year and none of the other alternatives were feasible. This curriculum development is a three-year plan to include every subject area. No one subject will take the whole three years.

**UPDATE FROM KELLY ON NEW TEACHERS/AND OR AIDES:**

Kelly reviewed her English Language Enrollment Information handout, containing the most recent information about ELL enrollment (English Language Learners). The students who are provided direct support are assessed to be non-English proficient or limited English proficient. Proficiency is based on five aspects: speaking, listening, oral comprehension, reading and writing. The handout provides a list of how many of these students are currently in each of the schools. This is a volatile population. There is no way to predict how many students return from the previous year. Once a student is considered fluent, they're monitored to maintain fluency.

Providing support for these students is an issue driven not only by numbers but also scheduling. Kelly requested for one full-time ESOL aid: ½ of an aide to work at the high school and another ½ of an aide to help ease the pressure at the elementary schools. There are not enough students to activate state funds. At this point there is not an ESL endorsed teacher.

Donna said there are currently 23 students in the Montessori class with another parent with a student interested. At 23, there is a need for an aide. Donna said she is advertising at this time knowing it has to be done and should not wait until December. Donna is also advertising for an aide for the third grade as the third grade population increased.

Donna continued that kindergarten predictions are difficult. As it turns out an additional aide is needed.

In short, there is a request for a total of four aides at approximately \$ 17,000 each. (\$ 68,000). There is \$ 70,000 left in the reserves. Donna is advertising for all but the ESOL aide. These aides are needed as soon as possible.

1. ESOL (to be split between High School and Elementary)
2. Montessori
3. Third Grade
4. Kindergarten

**Motion:**

Sue MacCarthy made a motion for a 1<sup>st</sup> reading to fund 4 aide positions at up to \$ 17,000 each for a maximum of \$ 68,000. Harry seconded the motion

Paul hesitated to request funds for Montessori. Donna said she could have told potential Montessori students that the program was full but decided a successful program is needed that can eventually grow.

**Vote:**           6 YES              0 NO           **Motion approved.**

**STAFF INCENTIVE PROGRAM – Donna Howell**

Donna said in early July she wrote a letter to the Ski Corp. asking for a Silver Medallion with the intent of putting together an incentive program so there could be a free day of skiing for staff members. The Ski Corp. agreed to provide a certain number of passes. There is a merchant who will provide equipment. Donna plans to ask the restaurants to donate a lunch. Donna would like the EFB to consider funding \$ 5,000 for a substitute for the teacher's day of skiing so that the staff member could have a day off. This incentive program is for all staff. Donna said this program would be a way to say thank you to staff that can't afford to go skiing. Harry said this program would affect the quality of education and should be limited to weekends, holidays, etc. Julie said incentives should be for everyone, not just those who ski. Bill suggested asking local businesses to sponsor a teacher for a day. Looking at it from a different perspective, Donna withdrew her request for substitute funding for the staff incentive program.

**FUTURE AGENDAS:**

Bill Hamilton asked for ideas and assistance for the foreign film program. Bill said he would like to start showing films that students have produced to the community. The foreign film will be included on next month's agenda.

The next Educational Excellence meeting will be October 13<sup>th</sup>, 2004.

**MOTION TO ADJOURN:**

Bill Hamilton made a motion to adjourn. Harry seconded the motion.

**Vote:**        \_\_\_6 YES\_\_\_        \_\_\_0 NO\_\_\_        **Motion approved.**

The meeting adjourned at 8:07 pm.

**Exhibits:**

- Agenda
- English Language Learner Enrollment Information

English Language Learner Enrollment Information – Sept. 2004

Non-English Proficient or Limited English Proficient Students

SCE        13    (3 new)

SPE        4    (3 new)

MS         11    (3 new)

HS         5    (2 new)

\*All secondary students enrolled at the end of 03-04 returned

\*Only 2 elementary students enrolled at the end of 03-04 did not return

Conflicting schedules at the MS and HS prohibit the current secondary ESOL Aide from working directly with ELL students and meeting with multiple classroom teachers for each student to connect ESOL supports with content class work. An additional ½ ESOL Aide working solely at the HS would allow the current secondary aide to concentrate on the

MS. Another ½ to support elementary ESOL services would allow for increasing numbers as the year progresses.  
Total Need 1 full time aide

# EFB SURVEY RESULTS

District Wide  
 Surveys completed by staff: 120 out of 281

	Content	Content but with changes	Suggestions
Certified	12	11	73
Classified	8	3	13

## Suggestions- Main ideas suggested

Number of times suggested	Suggestion
48	Requesting additional staffing in various areas at each school
22	Need document cameras, projectors, printers, and smartboards in classrooms
18	Need/enforce small class sizes at all levels
9	Need instructional materials
13	Full time kindergarten
15	Technology teachers/support staff at all levels
3	Security Systems/Grant - move up priority
7	Complete MS Expansion- add computer lab?
3	Complete Citrix implementation
10	SPE Gym/Cafeteria
3	Playgrounds at elementary schools
3	SPE parking and traffic flow situation
10	Need additional Americorp school based mentors
6	Funds for Tier II coaches
6	Severe Case Second Chance room with certified teachers at MS
3	New desks- tables not connected to chairs - MS
5	Grant writer salary too high (Note: Information on survey was misleading)
3	Pay for staff development/ Saturday S.A. training

# EFB SURVEY RESULTS

Transportation Department  
Surveys completed by staff: 7 out of 14

	Content	Content but with changes	Suggestions
Certified			
Classified	1		6

## Suggestions

Number of times suggested	Suggestion
5	Additional wages/incentives to attract & retain bus drivers
1	Upgrade radio system
1	Need additional drivers



# EFB SURVEY RESULTS

Strawberry Park Elementary  
Surveys completed by staff: 27 out of 58

	Content	Content but with changes	Suggestions
Certified	3	2	19
Classified	2		1

## Suggestions

Number of times suggested	Suggestion
6	Full time library aide for SPE
8	New gym or cafeteria for SPE
5	Full time specials teacher dedicated to each elementary school
5	$\frac{1}{2}$ time office aide for SPE
3	$\frac{1}{2}$ time library aide for SPE
1	Computer tech for each school
8	Need/enforce small class sizes
2	Address parking/traffic flow at SPE
1	Elementary Spanish include K, 1 & 2
7	Balance staff size to amount of students-SPE understaffed
1	Complete MS expansion
1	Expand ELL program
1	Technology upgrades for classrooms
1	Funds for professional development
1	Funding for MAP testing
1	Full- time Translator for District
3	Need additional recess duty persons for SPE
2	Need document cameras, projectors for classrooms
3	Full time kindergarten
3	Additional custodian at SPE
2	Additional lunch room persons
1	Playground

1	Instructional Materials
1	Security
1	Grant writer salary too high
1	Spend less money on ELL program

# EFB SURVEY RESULTS

District Office Staff  
 Surveys completed by staff: 5 out of 13

	Content	Content but with changes	Suggestions
Certified			
Classified	4		1

## Suggestions

Number of times suggested	Suggestion
1	Reconfigure payroll position- attract & retain
1	MS HVAC
1	MS emergency generator- will become a priority
1	Grant writer salary too high (Note: Information on survey was misleading)

# EFB SURVEY RESULTS

Soda Creek Elementary  
Surveys completed by staff: 29 out of 56

	Content	Content but with changes	Suggestions
Certified	5	3	17
Classified	1	1	2

## Suggestions

Number of times suggested	Suggestion
3	Need/enforce small class size
1	Need additional Staff development
5	Instructional materials
10	Full time kindergarten
8	Need Technology teachers
1	Need ELL support staff
1	Need FT Library/media aide for SCE
1	Subsidize health insurance for all employees
1	Need additional FT custodians at SCE
1	Share EFB money with Hayden and SORROCO
2	GT Training
1	Security Systems
1	Need Music & Art support staff
2	Math programs
1	MS Expansion
2	Complete Citrix implementation
2	SPE gym/cafeteria
1	Playground
1	SPE parking/traffic flow

1	Spanish program- add K, 1 & 2
1	Continue Summer Reading/Technology Program
4	Grant writer salary too high (Note: Information on survey was misleading)
2	Too much money spent on technology

The Educational Excellence Commission is committed to assisting the District in providing our children with the best possible educational experience. In 2005, the Commission recommended funding the following: additional staff to maintain small class sizes, additional funds to support previously hired staff to maintain small class sizes; continued funding of a curriculum enhancement program focused on content standards; an elementary Spanish language program; additional staff to address English as a Second Language learners; additional counseling and social work staff; and an expeditionary learning program for the North Routt Charter School.

While the Commission is interested in promoting excellence in all aspects of the educational experience of our children, our focus is primarily on maintaining small class sizes and assisting the District in meeting the state-mandated content standards goals. As always, we encourage participation from the public in shaping our direction and sharing ideas. Please contact the Steamboat Springs District Office for our meeting time and place.

Thank you for your support of our children and education in Steamboat Springs.

Paul Sachs, Chairperson  
879-8600

**EDUCATIONAL EXCELLENCE**

**DID NOT**

**MEET IN**

**OCTOBER 2004**

EDUCATIONAL EXCELLENCE COMMISSION

AGENDA

Wednesday, November 10, 2004 – 7:00 pm

Human Services Center

1. Call to Order, Paul Sachs
2. Adoption of Agenda
3. Approval of Minutes – September 8, 2004
4. Public Comments:

In order to assure public awareness of and involvement in the activities of the Steamboat Springs Educational Excellence Commission this portion of the Board meeting is available to the public to discuss any item related to the Educational Excellence Commission that is not already included in the agenda for this meeting.

5. Review of Current Membership
6. Education Fund Board Update
7. Questions concerning Curriculum Audit – Donna Howell
8. Foreign Film Festival
9. Motion to Adjourn



**EDUCATIONAL EXCELLENCE MEETING  
MINUTES  
November 10, 2004**

Paul Sachs called the Educational Excellence meeting to order at 7:00 pm at the Human Services Center with members Bill Hamilton, Harry Lambart, Steve Hitchcock and Robin Stone present. Denise Brazier recorded the meeting and prepared the minutes.

**Adoption of the Agenda:**

Steve Hitchcock made a motion to adopt the agenda as presented. Robin Stone seconded the motion

Vote:          5   YES          0   NO        **Motion approved.**

**Approval of the Minutes:**

Robin Stone made a motion to approve the minutes of September 8, 2004. Harry Lambart seconded the motion.

Vote:          5   YES          0   NO        **Motion approved.**

**Public Comments:**

There were no public comments.

**Review of Current Membership:**

Steve Hitchcock and Paige Boucher are both new members of this commission. During discussion regarding teacher membership, Paul said there is nothing in the by-laws that state a teacher cannot be a commission member.

*Sue MacCarthy enters the meeting.*

**Education Fund Board Update:**

Sue said there was discussion about the lack of applications for commission membership. Capital Commission has only three members at this time.

There was also discussion about the upcoming January 12<sup>th</sup> public meeting at Centennial Hall. Invitations are being sent to groups in the community such as the Rotary. There will be a video presentation including the students demonstrating what school would be like without the products the EFB and its' commissions provides. Bill Hamilton is

helping with the video. Commission members are encouraged to attend the public meeting.

*Diane Maltey, representing Strawberry Park Elementary School, joins the meeting.*

Paul said Educational Excellence has a vacancy and suggested Diane Maltey apply.

**Agenda items – December, 2004**

Paul said there should be a presentation from the administration next month. An administration presentation should be added to December's agenda.

The January meeting will be re-scheduled during the December meeting due to the January 12, 2005 public meeting.

**Foreign Film Festival:**

Bill said he will be talking to Donna this week and meeting with the people at the Whiteman School to schedule a meeting around spring break. Funding will probably not be requested from the Educational Excellence commission, but if so, the request will be made in December.

**Motion to Adjourn:**

Bill Hamilton made a motion to adjourn the meeting. Robin Stone seconded the motion. The meeting adjourned at 7:22 pm.

**Exhibits:**

- Agenda

EDUCATIONAL EXCELLENCE COMMISSION  
DRAFT AGENDA  
Wednesday, December 8, 2004

1. Call to Order – Paul Sachs
2. Adoption of Agenda
3. Approval of the Minutes – November 10, 2004
4. Public Comments:

*In order to assure public awareness of and involvement in the activities of the Steamboat Springs Educational Excellence Commission this portion of the Board meeting is available to the public to discuss any item related to the Educational Excellence Commission that is not already on the agenda for this meeting.*

5. Education Fund Board Update
6. Administrative Requests – Donna & Kelly
7. Housekeeping:
  - Set up Educational Excellence meeting date for January, 2005
  - Reschedule January, 2005 meeting
  - Discuss next week's combined meeting with Technology
8. Move to adjourn

EDUCATIONAL EXCELLENCE MEETING  
MINUTES  
December 8, 2004

Paul Sachs called the Educational Excellence meeting to order at 5:08 pm at the Human Services center with members Lindsay Yates, Paige Boucher, Steve Hitchcock and Robin Stone present. Also present were Donna Howell and Kelly Stanford. Denise Brazier recorded the meeting and prepared the minutes.

**Adoption of the Agenda:**

Robin Stone made a motion to adopt the agenda as presented. Lindsay Yates seconded the motion.

Vote:            5 YES                        0 NO                    Motion approved.

**Approval of the Minutes:**

Robin Stone made a motion to approve the minutes of the November 10<sup>th</sup> meeting. Lindsay Yates seconded the motion.

Vote:            YES                        NO                    Motion approved.

*(Sue MacCarthy enters the meeting.)*

**Public Comments:**

There were no public comments.

**Education Fund Board Update:**

EFB did not meet prior to this meeting.

**Administrative Requests** – Donna & Kelly

Educational Excellence Commission – Preliminary Funding Priorities 2005-06:

The only major change this year is the request of \$ 50,000 for an ESL teacher/coordinator due to the steady growth of students who are English Language Learners. Kelly said a teacher with this expertise is necessary to provide better training and support for the classroom teachers. This year the school district will receive \$ 2100 from the Federal Government in addition to the per pupil funding.

Another change will be, not in dollars, but the restructuring of the curriculum and technical support. Each building needs full time curriculum support in terms of staff development, coaching, lesson planning, etc. This support may require some position shifting. What is offered to the students will not be changed.

The \$ 110,000 for content standards will, as in the past, fund staff development and also provide funding for substitutes and performance agreements for teachers to work on curriculum development. The performance agreements will reduce the number of teachers pulled out of the classroom.

Kelly said the use of funds would be more focused than before as a result of the district staff development plan. As last year, the \$ 218,520 for content standards includes salaries and benefits.

Small class size was one of the priorities upon which the ½ cent sales tax was passed, especially in the elementary grades. As the district population was growing, there was a lag time between when the students arrived and when the district received funding from the state. Initially, the district would absorb those funds until the state money was received. This year, the district is funding 12 of those teachers, the EFB 8. These teachers are needed to maintain the high valued small class size. There is a 19:1 student/teacher ratio at the elementary level, 18:1 at the high school level.

Donna said there has been conversation regarding shifting personnel into the general operation fund. The question is if this happens, what gets shifted to the EFB? Presently, 87% of the general operating fund goes toward salaries and benefits. Right now the district could not absorb the 8 teachers the EFB funds without significant cuts. There has been some discussion regarding shifting Kelly and Cathleen's positions to the general operating fund.

Donna said the \$ 10,000 for the elementary Spanish program is necessary for both the requests for articulation and evaluation programs, both being of value to the community. Kelly said there are other programs that should be evaluated. Priorities have to be revisited.

*(Bill Hamilton enters the meeting.)*

Kelly emphasized the funding priorities are very preliminary.

Denise was asked to E-mail to EE members the spreadsheet of what has been funded in the past and to provide copies of the financial report at each meeting.

Discussion:

When asked if another entity could come forward and ask for funds for another position, Donna said it's highly unusual for a group of parents to come forward and drive the implementation of a new program. The Board should be listening to the community to

help determine priorities. The elementary Spanish was driven by the parents to the EFB. Kelly said there is a conscious avenue for people from outside the school district to come to the commission to make requests. The limiting mechanism at the school board level is the board can either accept or decline a gift. (The board rarely declines a gift.) Also, the requests have to be sold to and approved by three entities: the commissions, the EFB and the School Board.

Donna believes it's appropriate for problematic requests to come from the community. The programs are the results of mandates and wishes of the community. The board also takes into consideration long-range sustainability.

Paul said another impetus of the sales tax was a large number of teachers being let go because programs could not be sustained.

Kelly said the school district's population has not reached the threshold that allows extra federal funding. What is being sought is a head start until the threshold for more federal funding is reached. The rate of increase for this population is unpredictable. Donna said last year's accreditation recognized the district's planning in the ESL area. Kelly emphasized and explained why ESL is a critical need and the district should be proactive in order for these students to become successful.

Steve asked why funding for ESL is brought to this group as opposed to, for example, the middle school second language program. Donna answered ESL is a priority for this group because there may not be funds available for a teacher next year due to possible budget cuts.

#### **Housekeeping:**

Next week there will be a combined meeting with the technology commission and the educational excellence commission. Students will attend to express what they feel EE should be funding. There will also be general discussion between the commission members.

The next meeting will be held January 19<sup>th</sup>, 2005 in the Human Services Center (after the Technology meeting.)

#### **Adjourn:**

Lindsay made a motion to adjourn the meeting. Robin seconded the motion. The meeting adjourned at 6:24 pm.

#### **Exhibits:**

- Agenda
- EE Commission 2005-2006 Preliminary Funding Priorities

**EDUCATIONAL EXCELLENCE COMMISSION  
2005-2006**

**Preliminary Funding Priorities**

CONTENT STANDARDS – Staff (Director of Contents Standards and 2 FTE for restructured curriculum support positions)	\$218,520
CONTENT STANDARDS – Building Training and Implementation Budgets	\$110,000
SMALL CLASS SIZE	\$399,480
ESL TEACHER/COORDINATOR	\$ 50,000
ELEMENTARY SPANISH PROGRAM	\$ 10,000
<b>Total</b>	<b>\$788,000</b>

**Note – Funding amounts are 04-05 and may need to be adjusted to reflect changes in salary and benefits.**

## STEAMBOAT SPRINGS EDUCATIONAL EXCELLENCE COMMISSION

**Description:** This request is for the financial support required to effectively manage the Steamboat Springs School District's Curriculum and Content Standards Program. The funds would provide:

- Director of Content Standards
- 2 FTE toward restructured curriculum support positions
- \$110,000 for staff development, training, conferences, curriculum development, etc. in content standards arena

**Rationale:** The primary value of the content standards package is that it provides a K-12 focus that will assure that each of the results goals is addressed consistently in every classroom in the district. The work produced by the components of the content standards package will assist our teachers in their implementation of standards-based education. This process will insure that students do not experience gaps or overlaps in their education as they move from grade to grade. It will also allow parents and students to trust that Steamboat students are all provided instruction and assessments that meet the same standard district-wide. In addition the Content Standards Package provides direct support for assessment development. It is one of the primary supports for developing and delivering staff development to all teachers in the district. The Content Standards team provides support for the various planning processes in our schools from grade level/department planning to school and district level planning to planning for special populations.

<b>Total Cost:</b>	Up to \$328,520	Staff	\$218,520
		Training	\$110,000

**Prior Funding:** Prior funding (1998-2003)

**Long Range Financial Impact:** Additional requests for funding the content standards package are anticipated in the future.

**Timing of Funding:** April



## STEAMBOAT SPRINGS EDUCATIONAL EXCELLENCE COMMISSION

**Description:** The request to fund an ESL Teacher/coordinator is up to \$50,000.  
Funds would be used to support the salary for a teacher/coordinator.

**Rationale:** There has been a steady increase in the number of ELL students enrolled in the district. We currently have 36 students attending our four schools. We have 2.5 ESL Aides working with students in the four schools. We are projecting that the numbers will continue to increase. Teachers are feeling the impact of the increased numbers. In order to coordinate our efforts, provide needed services to our ELL students, and provide job embedded training for all teachers, we believe that we need a ESL Teacher/Coordinator to meet the needs of our ELL population and to support our classroom teachers.

**Total Cost:** Up to \$50,000

**Prior Funding:** None

**Long Range Financial Impact:** Requests for additional funding are expected in the future.

**Timing of Funding:** April

## STEAMBOAT SPRINGS EDUCATIONAL EXCELLENCE COMMISSION

**Description:** The request is to fund the Elementary Spanish program up to \$10,000. Funds would be used to support the salary for a teacher.

**Rationale:** Research strongly supports the benefits of foreign language study for elementary age students. The current program is proving to be an effective foreign language exploration program. Students, parents and district staff are all pleased with the results of the program thus far. The parents in both PIC groups continue to work tirelessly to fund the program currently in place and are committed to continuing their fund raising efforts to support this program. PIC funds are generally a very flexible source for meeting small wants and needs as they arise throughout the year. Currently, large portions of PIC funds are tied up in purchasing the Safeway Gift Cards that are then purchased by parents and community members to support the program. Funding from EFB would allow PIC groups to use a portion of their funds in a more flexible way and allow for the continuation of the Elementary Spanish Program.

**Total Cost:** Up to \$ 10,000

**Prior Funding:** 2003

**Long Range Financial Impact:** Requests for additional funding are expected in the future.

**Timing of Funding:** April

**STEAMBOAT SPRINGS EDUCATIONAL EXCELLENCE COMMISSION**

**Description:** Small class sizes – approximately half funding of teacher positions used to lower class sizes –

**Total \$399,000**

**Rationale:** Research strongly supports the benefits of small class sizes at the K-3 level. The community supports small class sizes K-12.

**Total Cost:** K-12 Small Class Size Maintenance - Up to \$399,000

**Prior Funding:** Prior funding has occurred (1996-2003)

**Long Range Financial Impact:** Additional requests to fund continuation of partial funding of small class sizes are anticipated.

**Timing of Funding:** April