

STEAMBOAT SPRINGS EDUCATION FUND GRANT COMMISSION
January 15, 2013; 5:30 pm
Human Services Center Board Room
Agenda

1. 5:30 Call to Order
2. 5:31 Public Comment

In order to assure public awareness of and involvement in the activities of the Steamboat Springs Education Fund, this portion of the Board meeting is available to the public to discuss any item related to the Fund. The maximum time allowed for the discussion of any single subject will be three minutes. If more time is required, the topic may be placed on the agenda of a future Education Fund Board meeting to allow more time.

3. 5:34 Commission Member Reports
4. 5:37 Innovation Grants -- up to \$23,454 available (Action Item)
 - Structural Engineering \$50,000 Hayden High School – Kevin Kleckler
 - STEM \$30,000 Steamboat Springs Schools – Diane Maltby
5. 6:07 Accountability Reports – Barb Parnell
 - Measurement Discussion
 - 2012-2103 Accountability Reports
6. 6:37 Community Group Grants – up to \$75,000 available (Action Item)
 - RMYC – Science School - Requesting \$25,000
2013 award = \$20,000
 - Partners in Routt County – Middle School Mentors – Requesting \$50,561
2013 award = \$40,000
 - Yampatika – Environmental Literacy Program – Requesting \$37,060
2013 award = \$10,000
 - Steamboat Symphony Orchestra – Steamboat String Ensemble – Theresa Steffen
Greenlee – Requesting \$5,275
Did not apply in 2013
7. 7:27 2nd Reading – Technology SSSD – Requesting \$672,100 (Action Item)
8. 7:57 Approval of Meeting Minutes from Grant Commission (Action Item)
 - Meeting of December 18, 2013
9. 7:58 Other Business
10. 8:00 Adjourn

Questions for Applicant: Innovation Grant Structural Engineering Kevin Kleckler

Questions:

1. The Commission has a fixed sum of money remaining in the amount of approximately \$20,000 - 22,000. Could you modify your proposed budget, or obtain additional funding from another source, in the event your project was awarded an innovation grant in the amount of \$10-12,000?

If awarded \$10-\$12,000, I will seek other granting opportunities for matching via the Gates Family Foundation, El Pomar and/or Craig/Schekman Foundations. By being award a portion, it makes it much easier for other grantors to share in an innovative program so the full burden is not completely on them.

Modifying the existing budget is also an option, whereas instead of building one gazebo for each community, we would build one large gazebo. That would reduce the budget by \$10,000 in materials and welding consumables. I could also eliminate bus transportation for Steamboat Springs and Oak Creek students and save another \$10,000. That would not be something I would suggest, because we don't need students drag racing home or driving on dangerous slick roads. Further budget reductions could be obtained by eliminating 1 CTE teachers hours to half-time, saving \$4,000.

2. Please share what the total budget for this project is and what portions will be covered by student tuition, CNCC assistance, etc.

The total budget for this project is \$50,000. However, I have provided a modified budget to ensure success if award a portion of grant funds. Students will pay CNCC for the 2 credit hours offered, if they choose, at \$200.

Budget		Modified Budget	
Steel and Paint	\$8,000	Steel and Paint	\$3,000
Wood and Fasteners	\$3,000	Wood and Fasteners	\$1,500
Welding Consumables	\$9,000	Welding Consumables	\$6,500
Asphalt Shingles	\$1,500	Asphalt Shingles	\$500
Transportation & food	\$13,000	Transportation & Food	\$3,000
Teacher Salaries/benefits	\$15,500	Teacher salaries/benefits	\$11,500
Total	\$50,000	Total	\$26,000

Questions for Applicant: Innovation Grant Robotics Diane Maltby

I want to thank-you for the opportunity to address some of the concerns presented by the Education Fund Board Innovation Grant Committee.

**Questions:
Diane**

1. The Commission has a fixed sum of money remaining in the amount of approximately \$20,000 - 22,000. Could you modify your proposed budget, or obtain additional funding from another source, in the event your project was awarded an innovation grant in the amount of \$10-12,000?

Yes, we can modify the budget. I put together an \$11,946 budget. Although on a smaller scale, it still provides the financial assistance to create a robotics program at Steamboat Springs High School, Yampa Valley High School, and North Routt Community Charter School. It provides the support Steamboat Springs Middle School is looking for to review the curriculum with science and math teachers examining how robotics can support student learning and ensures the continuation of an after-school program inspiring innovation that guides the future of robotics in the school system.

The reduce budget eliminates the portable robotics lab, all equipment at the elementary level, the resource library, scholarship fund, and some of the in-class training and support.

I believe there are other funding sources the school district can apply for to further support the program. The after-school group can continue their effort to pursue non-profit status, which will open up other funding opportunities.

2. Can you please explain what the relationship will be between your project and both the SSSD and the for-profit after school program?

The after-school program has been working in partnership with the Steamboat Springs Middle School since its inception in the fall of 2012. The after-school program provided the inspiration to incorporate two encore classes into the middle school curriculum during the 2013-14 school year. The after-school program continues to investigate innovative ways to expand the use of robotic technology to enhance the math and science curriculum. Multiple meeting have been held with the middle school administrative team to ensure that the two programs are not duplicating services, rather they are working in conjunction to ensure an aligned expansion of the robotics program. As the after-school program continues to grow discussions have been held amongst teachers, parents, and the administrative team at the high school to make certain that a quality program exists for the current participants and their classmates as they

graduate to the high school.

3. Can you please let us know who would manage the equipment? How will it be checked out to groups? Checked back in? Accounted for? Would district teachers have priority over after school program to the equipment?

The \$11,946 proposal eliminates the portable lab and the idea of sharing equipment. Each school will own the equipment and the licensing software. Although less equipment will be available to YVHS, and NRCCS it will be enough to meet their needs for the time being.

The intent, with support from the administration at SSHS, is to start with a few kits allowing two interested teachers and some of their students access to a more advanced level of robotic technology. The modified proposal supports two Tetrix kits and the licensing software rather than four kits.

The reduced budget also includes eight EV3 robotics kits, which will be the property of SSMS but designated for use by the after-school program for the remainder of this school year. If the robotics program held during the school day at SSMS should expand next school year, then the middle school has priority to access the kits.

4. Is it correct in assuming that no two groups can use the equipment at the same time? How many months would the equipment be used for the afterschool program? Would this be a problem for teachers not being able to have access to the equipment if it is being used in afterschool program?

It is possible for two groups to use the equipment at the same time particularly if the groups are in the same building, but it is not ideal. For this to work, all students would be required to make identical robots so they could be used in multiple classes. The drawback is it eliminates the creative innovation, which is an integral part of the engineering design process. It is in the design process where students are able to synthesize their understanding of simple machines and mechanical design. Without the opportunity for students to create their own unique robot the engineering part of STEM is lost.

In the past, the after-school program has run multiple classes in the fall, winter and spring for students grade 1-8. There has been a lot of parent and student request for a summer program as well. Since the inception of robotics as an encore class at the middle school, access to equipment has been a problem for the after-school program. Fortunately, through co-operation and compromise we were able to pull together a limited group of students to successfully compete in an annual robotics competition with other mountain-area schools.

The \$11,946 proposal would continue to support the after-school program with 8 EV3 kits for the remainder of the 2013-14 school year while they pursue non-profit status which will open up more funding opportunities for the group.

5. The elementary schools each have their own kits of WeDo robotics (gifted to them last year by the Challenge Fund for \$4000.) Would you take the WeDo robotics out of your request?

In the original proposal, the WeDo robotics kits were meant to serve NRCCS and the after-school program. The \$11,946 budget does remove the WeDo robotics kits from the request along with the Simple Machines and Mechanisms and access for 4th and 5th graders to autonomous EV3 robotics.

6. What robotics equipment does the Middle School have and is this duplicated in your request?

The middle school currently has enough equipment to support the two encore classes that they offer. In the original proposal, the modular lab would be available for any additional teachers that would like to offer end of the year mini-classes during intervention or for teachers wanting to use robotics to enhance their math and/or science classes. The middle school administrative team hopes to use Innovation Grant funds to support consultation time between myself and math/science teachers to review their grade-level curriculum and strategize lessons that could be enhanced through the use of robotics. The goal is to create a robotics program that is an integral part of the classroom curriculum. There is no duplication of equipment, only access to additional equipment to expand and enhance the existing program.

7. Is there a reason you are charging \$100/hr to train district staff?

After reviewing the fees other educational consultants charge, \$100 seemed like a reasonable amount. I started working with students and training teachers in the use of LEGO technic robotics in 1997. In the late 90s, I presented and held workshops at the Michigan Association of Computer Users and Learners, a statewide event. I was recognized and honored in Washington DC by the Council of Great Lakes Governors for inspiration and innovation in the use of technology. In 2003, I was introduced to LEGO Mindstorm robotics at the annual Colorado Technology in Education (TIE) conference. During the 2009-2010 school year I taught two math classes and two intervention classes for gifted and talented students at SSMS. During my intervention classes, I introduced/piloted the use of Mindstorm robotics at the middle school and held a robotics awareness fair attended by all 6th and 7th grade math/science teachers and their students. In 2012, after a conversation with Dr. Meeks, I started the LEGO robotics after-school program. Last fall, I coached an award-winning robotics team and was honored as the mountain division coach of the year. If training were to be provided by the LEGO group it would be a one shot deal and cost \$2000 for the day. The training I would provide through Innovation Grant funds would be ongoing. Support would be available to teachers when they needed it as they advance through the robotics program.

I am passionate about my belief that robotics has the unique ability to naturally link multiple disciplines resulting in the synthesis of new knowledge. I have witnessed the ease and enthusiasm in which students' turn abstract concepts into concrete reality. I am willing to negotiate this fee in order to ensure the success of the program. The reduced budget provides for ten hours of training at \$75/hour.

8. Can you please clearly state what equipment would be purchased for which target audience?

Below is a table outlining the \$11,947 budget. I believe the Primary Users column clearly states the target audience for each of the line items.

Line Item	Cost	Lifespan	Warranty	Primary Users
8 LEGO EV3 Robotics Kits, site license, + curriculum	\$3012			NRCCS
8 LEGO EV3 Robotics Kits, site license, + curriculum	\$3012			YVHS
EV3 Core Set 8 pk	\$2,612			Students after-school
Vernier Science I	\$532			Students during and after school
2 TETRIX Base Sets	\$1178			SSHS
NI LabView site license	\$550			SSHS
Engineering with LabVIEW site license	\$300			SSHS
Integration planning, in-class training, and support 10 hours	\$750			Support for SSMS, SSHS, YVHS, and NRCCS
TOTAL	\$11,946			

9. Can one or more of the teachers who would be using the equipment please elaborate how the equipment will be used in their curriculum?

Mike Beurskens teaches 7th and 8th grade students at the North Routt Community Charter School. The NRCCS uses a “place-based” approach to education that is rooted in experiential learning. His spring expedition is, “How the Earth is Shaped by Weather and Climate Change.” He will be spending two hours a day on this expedition during the final quarter of the school year. His students will be required to prepare a final project and/or an authentic presentation.

This past fall, students from the after-school robotics program, on one of their days off from school, went up to NRCCS to teach Mike’s class as well as the 5th and 6th graders about the robots, their sensors, challenge mats and missions. They also brought along their award-winning project, a bike that can be pedaled to produce electricity. The students, teachers, and Brandon LaChance the principal, were all excited about what they saw.

Mike and his class are hoping that they will be able to use the robotics to enhance their upcoming unit. The challenge mat and missions found in, ‘Nature’s Fury’ provide the perfect connection for integrating robotic technology into the unit on Weather and Climate Change.

While the after-school students were presenting the robotics program to NRCCS, Laura Fritz the 5th and 6th grade teacher mentioned how the, ‘Green City Challenge’ mat and missions would enhance the energy unit she teaches in the fall.

By supporting this proposal, the Innovation Fund Board will be providing opportunities for teachers and students in North Routt as well as SSMS, SSHS, and YVHS to participate in STEM activities that promote creativity and innovation for years to come.

Why measure?

- It gives you feedback about how you are achieving your organization's mission
- It stimulates ideas on what to do next
- It helps you document results
- It gives you a credible way to report back to funders and stakeholders
- It helps you learn what tools and techniques work best
- It saves you time, because you're not wasting it on efforts that don't get results
- It helps you plan and achieve success
- It helps you raise more money
- It helps you work smarter
- It fuels your passion for your work
- It generates excitement for your mission

You get what you measure! What are we getting from our measurement/outcome data?

Stages of becoming data informed:

- Crawl- collects data from time to time but no formal reporting
- Walk- regularly collect data but not in a consistent manner, not mission driven
- Run- organization wide system, decisions based on multiple sources of data
- Fly- key performance indicators that is used across programs, regular reports and discussions.

7 basic steps to develop a good measurement plan:

- 1) Define your goals- what are our measurable objectives? What is our measure of success?
 - Deciding what to measure is 90% of the process
 - Less is more, keep it simple
 - Unless you have a discussion upfront of what success looks like, we'll end up collecting data but the info won't help us make decisions and it will waste our time.
- 2) Identify target group- who do we want to reach?
- 3) Define your benchmarks- who or what are we going to compare our results to?
- 4) Define your metrics- what are key performance indicators that will allow us to judge progress toward our goal?
- 5) Define your time and costs- what is our investment?
- 6) Select your data collection tools
- 7) Collect and analyze data

The Mission of the Steamboat Springs Education Fund is:

To enhance academic accomplishment in Routt Co. through student facing investments in staff, facilities, infrastructure, technology and curriculum, made available through our public schools.

Success is:

STEAMBOAT SPRINGS EDUCATION FUND BOARD
GRANT COMMISSION MEETING
December 18, 2013; 5:30PM
Human Service Center Upstairs Board Room

Grant Commission members present included Stuart Handloff, Dean Massey, Paul Barry, Michael Loomis, Tina Kyprios, Barb Winternitz, Barb Parnell, Cristina Magill and Beth Wilhelm. Also present were Brad Meeks (SSSD Superintendent), Tim Miles (SSSD and S. Routt Director of Technology), and Pascal Ginesta (SSSD Director of Maintenance and Operations).

Call to Order:

Chairman Stuart Handloff called the meeting to order at 5:30 PM.

Public Comment:

There was no public comment.

Innovation Grant - Presentations & Questions:

Structural Engineering – Kevin Kleckler

Mr. Kleckler reviewed his proposal for designing and building three gazebos, noting the success of the program over the past three years. In response to a question from Cristina, Mr. Kleckler said that that the program has served 42, 38 and 51 kids over the past three years, with the majority of them coming from the Steamboat Springs and Hayden schools. If less than requested funding is granted, he said the project could be scaled back by building only one gazebo. He said that although providing transportation is expensive, it is safer and more reliable than allowing students to drive themselves. In response to a question from Barb W., Mr. Kleckler reviewed how the sessions are structured. He noted the effort to increase the academic rigor of the program and reviewed the qualifications, eligibility and testing elements of the program. Mr. Kleckler emphasized the importance of applied math and hands-on experience. Regarding the possibility of other funding sources, Mr. Kleckler said that he had not applied elsewhere, but reviewed grant funding that has supported the program in the past. In response to the question from Stuart, Mr. Kleckler said that that the program is innovative in that it will give significant amenities back to the communities and involves all three school districts. Barb W. questioned whether the Innovation Grant program was the proper funding source for this proposal.

Hayden Adventure Programming – Elizabeth Meissner

Ms. Meissner reviewed the proposal for a climbing wall, climbing rope, cargo net and safety mats for the Hayden Elementary School. She said that although adventure programming has been around for a long time, Hayden has never done anything like it. She noted that once installed, the equipment will be there forever, and said that with less money she would reduce the amount of equipment. The climbing wall would be the first priority. Ms. Meissner said that she had done adventure programming at the Strawberry Park Elementary School and had witnessed huge benefits. She provided an example of a team exercise that involves creative thinking, teamwork and setting individual goals. In response to a question from Michael, Ms. Meissner said that she had worked with two students in wheelchairs while at Strawberry Park and discussed how they had participated. She said she had not pursued other funding sources.

Garden Project - Beth Leys

Ms. Leys reviewed the project to increase the motivation of at-risk students through a hands-on, outdoor gardening project to be done in conjunction with Yampatika. She noted that spring is a very difficult time for many at-risk students. She stated that the project would be part of the nationwide People's Garden Project. Regarding the innovativeness of the project, Ms. Leys offered that the garden project would provide a new idea for motivating students. When asked about the transportation costs and the need for the project to be off-site, Ms. Leys said that if the project works, there may be space available on school property in the future. Barb P. noted that the Middle School already has a greenhouse, and Michael noted that it would be difficult to grow anything outdoors in 4 weeks. Regarding funding, Ms. Leys said that she had also applied for a Rotary grant.

iPad Learning Lab enhancement – Carlene Heald

Ms. Heald reviewed that an Innovation Grant last year had supported the purchase of the existing iPads. She stated that the project had been extremely successful with intervention groups, and provided several examples of how different students with different issues have benefited from the program. She emphasized that no games are loaded onto the iPads. Ms. Heald reviewed the elements of her request that includes a minimum amount of \$600 for programs, stylus pens and apps for the existing iPads, and a full request for \$2,160 that would provide additional iPads and accessories to allow two intervention teachers to use them at the same time. In response to a question from Dean, Ms. Heald described the difficulties of using the school's iPads with the programs she uses. She said that the proposal would allow for the full implementation of the program that was tried as a pilot last year. She explained that the approach had not been incorporated into the curriculum because the available funding for Special Ed from the schools is used for other necessary materials. Ms. Heald noted the significant increase in MAP scores and in motivation.

Summer Dual Language Enrichment - Kathy Swingle

Ms. Swingle explained how the dual language program is structured, allowing students to learn content in their dominant language and then again in their second language. She noted the increase in English Language Learners (ELL) among K-5 students. Many of these students lack the English language skills to keep up to grade-level with the content of their classes. In response to a question regarding how students would be chosen to participate, Ms. Swingle said that she would consult with the principals. Ideally, 50% of the students would be ELLs and 50% would be English speakers with no knowledge of Spanish. Transportation would be provided by the parents and a \$60 fee would be charged to ensure consistent participation. Several Board members expressed concern that scholarships would be needed to allow the population that most needs the program to participate.

iPads with Gig Easy for Band – James Knapp

Mr. Knapp described the technology and its capabilities. He noted that the systems would replace traditional music stands and paper music and would allow for easy distribution of music, evaluation of students and flexibility for annotation, editing and composition. He demonstrated the iPad and accessories and described the software. In response to a question from Michael, Mr. Knapp said that students would be able to take the equipment home under a technology agreement like that used for school-owned instruments. Regarding the number of iPad sets needed, Mr. Knapp said he currently has 13 students in Jazz Band with a 14th starting in January. A full Jazz Band contains 17 musicians. Regarding other funding sources, Mr. Knapp stated that he has applied for a Century Link Technology grant and is looking elsewhere. Barb W. said that she had called a supplier and had received a better price quote.

Literacy Enhancement through bi-lingual resources – Katie Malone

Ms. Malone stated that the proposal is a joint project with librarian Sherry Holland and ESL instructor Kelly Gasau. She described the goal of the project to increase literacy among ELL students through the use and availability of bi-lingual resources that are aligned with current common core standards. She noted the importance of embracing the cultural resources of these students and their families. She described the Motherhead/Fatheread program for increasing early literacy through parental involvement. Michael asked about the status of the current K-5 Spanish Language Program. Ms. Malone said that K-5 is new; last year the program only included 3-5. She noted the importance of second language learning among English speakers. In response to a question from Cristina regarding funding that has already been awarded for the Motherhead program, Ms. Malone said that the application is to fund the portion of the population not already funded. In response to a question regarding partial funding, Ms. Malone said that the early literacy materials and Motherhead program would be the priority. She reviewed the different elements of the proposal. Regarding the innovativeness of the proposal, Ms. Malone discussed the iPod Touches, and added that monolingual students do not currently have the opportunity of becoming bi-lingual.

STEM through Lego robotics – Diane Maltby

Ms. Maltby reviewed the Lego robotics program and the importance of hands-on applied math, science and engineering in increasing students' proficiency and interest in STEM subjects. She reviewed the types of problems that participants must solve and the skills they must use to program their robots. She described the robotics competitions. She said that several teachers have already committed to participating in the program. Ms. Maltby noted that after last year's success, a parent group was formed to promote the program and keep it going. She said that the proposed portable robotics lab would allow all the schools to access the technology. In response to a question from Cristina, Ms. Maltby said the SSSD would own the lab and schools would check it in and out. She clarified that the after-school program is for-profit and students pay tuition to participate. She discussed how the Lego kits would be managed. She also reviewed the history of the program. Cristina expressed concern regarding the difficulty of sharing kits. Regarding partial funding, Ms. Maltby said that for \$22,000 you could maintain the integrity of the project, but could not purchase enough equipment for an entire classroom. She stated that although she is not an employee of SSSD, she had submitted a letter of support from Martin Lamansky. Beth asked how the funds would be divided between the in-school and after-school programs. Ms. Maltby estimated that \$8,000 was dedicated to the after-school program. She acknowledged that the previous effort to do robotics in the middle school did not have sufficient support and the grant funding for the program was returned. Following a break, Ms. McLaughlin and Ms. Stone, two parents of kids in the robotics program, stated their support for the STEM proposal.

Innovation Grant – Board discussion

Following discussion, the Board decided to eliminate the Literacy proposal.

Regarding the Structural Engineering proposal, discussion centered on whether the Innovation Grant was proper source for funding. Dean stated that the innovativeness of the program is its direct application of science and math, and that it serves all three school districts. A decision regarding this proposal was postponed.

The majority of the Board voiced support for full funding for the Adventure Programming for Hayden.

Barb P. suggested that the Garden project should be housed on-site, and suggested that funding for it could be secured through Live Well. This proposal was not funded.

Regarding the iPad Learning Lab proposal, Paul suggested that there should be a global review of the technology throughout the school system. Dean offered that the program is well-thought out and would

Education Fund Board's Grant Commission Meeting

allow the full implementation of a project that was begun through last year's funding. Tina noted the documented increase in MAP scores. The Board allocated \$2,160 for this project.

Dean suggested that Summer Dual Language proposal would be good as a pilot program, with before and after assessment. There was general concern that tuition would mean that the program would not reach those who needed it most. The Board decided to allocate \$4,896 for the proposal, with the provision that the funding support scholarships for half of the participants.

The discussion regarding the iPad for Band proposal focused on the capacity for the school network to handle all of the new demands for bandwidth. Dean offered that the program is small targeted pilot. The Board acknowledged the innovativeness of the approach. Barb W. noted that Mr. Knapp mentioned the possibility for additional funding from other sources. The Board awarded \$7,500 to this proposal.

Stuart expressed concern with funding the for-profit portion of the STEM robotics program. Several Board members suggested that the proposal was more suitable to the community grant program. Stuart read the letter of support from Martin Lamansky. Cristina suggested that more information was needed regarding the management of the program and the equipment. Brad Meeks suggested that the after-school program was the best way to test the program before attempting to integrate it into the curriculum.

Michael suggested that the remainder of the available funding should be granted to either Structural Engineering or Robotics, noting that splitting the money would not be effective for either proposal. A straw vote was inconclusive. The Board decided to draft specific questions for these two applicants and have them return in January.

MOTION – Innovation Grants

Stuart moved to award Innovation Grants as follows:

Adventure Programming for Hayden:	\$12,000
iPad Learning Lab for Soda Creek:	\$2,160
Summer Dual Language with scholarships:	\$4,896
iPads for Band:	<u>\$7,500</u>
TOTAL	\$26, 556

Barb P. seconded the motion. The motion carried unanimously.

Accountability Reports:

This item was tabled to the January meeting.

MOTION - Approval of Meeting Minutes from Grant Commission

- **Meeting of November 20, 2013**

Michael made a motion to approve the meeting minutes listed above as presented. Dean seconded. The motion carried unanimously.

EFB recap

This item was tabled to the January meeting.

District 1st Reading - Technology

Brad Meeks reviewed the deficiencies in the District's preparedness for computer-based state testing. He said that the submitted proposal had gone through a great deal of internal review. He said that the biggest component of the proposal is the creation of a 200-station testing center at the Middle School. Some

temporary facilities will also be set up in the Administration Building; the High School will be okay for this year. The total request is for \$670,000. Brad stated that his preference would be that the funds do not come out of next year's allocation. He said that this would be a one-time request and that the additions and changes needed for next year's testing could be accommodated through the regular allocation. There was discussion of the fund balance. Tim stated that testing will be particularly difficult this year because SSSD spring break falls in the middle of the testing period. He added that the proposal is the right solution for next year, not just this year. Tim reviewed why alternative locations and leasing are not feasible, and discussed how the computers would be used in the regular curriculum when not being used for testing.

In response to a question from Barb W., Tim stated that the problem faced by SSSD is common to districts of this size. The larger and smaller districts are not encountering the problem. Tim noted that a great deal rides on the test results and stressed the importance of providing an optimum testing environment. Brad explained why the testing must occur during the state-mandated time period. Tim stated that the full information on what would be required was just received last week.

MOTION – Technology

Barb Parnell moved to approve the 1st Reading of the District's request for funding for technology on a conceptual basis. Cristina seconded the motion.

Under discussion Paul asked why the Board would approve something for which it does not have the money. Dean said that the fund balance and the impact on the budget would have to be fully investigated at the 2nd Reading.

The motion carried unanimously.

Adjourn:

Dean made a motion to adjourn the meeting.

The motion passed unanimously. The Education Fund Board's Grant Commission meeting adjourned at 8:20 pm.



The Steamboat Springs Education Fund Board
P.O. Box 776047
Steamboat Springs, CO 80477

January 18, 2014

Steamboat Springs School District Board of Education
325 7th St.
Steamboat Springs, CO 80487

Dear School Board Member:

In accordance with the resolution of the Board of Directors of the Steamboat Springs Education Fund, ("Fund Board"), has voted to gift to the Steamboat Springs School District the following:

Innovation Grant – Lego Robotics:

Funding in an amount not to exceed \$ 11,946 to be used to support STEM activities that promote creativity and innovation at SSMS, SSHS, NRCCS, and YVHS using Lego Robotics.

("Gift") is contingent upon its acceptance by the Steamboat Springs School District Board of Education ("School Board"). In accordance with Fund Board policies all funds herein gifted must be spent by the School Board by October 31, 2014. All monies remaining unspent at that time will automatically be rescinded back to the Fund Board unless otherwise specifically acted upon by the Fund Board. If the School Board desires to accept this gift, please execute where provided below and the Fund Board will proceed to finalize the conveyance of the Gift to the Steamboat Springs School District. We will await your execution of this letter prior to making the Gift.

Sincerely yours,

STEAMBOAT SPRINGS EDUCATION FUND

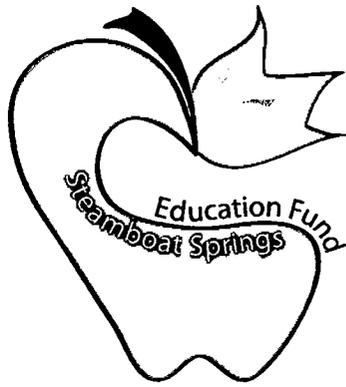
By: _____ Date: _____

ACCEPTED:

STEAMBOAT SPRINGS SCHOOL DISTRICT

By: _____ Date: _____

Vote: 9 Yes 0 No



The Steamboat Springs Education Fund Board
P.O. Box 776047
Steamboat Springs, CO 80477

January 18, 2014

Steamboat Springs School District Board of Education
325 7th St.
Steamboat Springs, CO 80487

Dear School Board Member:

In accordance with the resolution of the Board of Directors of the Steamboat Springs Education Fund, ("Fund Board"), has voted to gift to the Steamboat Springs School District the following:

Innovation Grant – IPad Learning Lab SCE Special Ed:
Funding in an amount not to exceed \$ 2,160 for the purchase of iPads, stylus pens and applications to support Special Ed programming at Soda Creek Elementary School.

("Gift") is contingent upon its acceptance by the Steamboat Springs School District Board of Education ("School Board"). In accordance with Fund Board policies all funds herein gifted must be spent by the School Board by October 31, 2014. All monies remaining unspent at that time will automatically be rescinded back to the Fund Board unless otherwise specifically acted upon by the Fund Board. If the School Board desires to accept this gift, please execute where provided below and the Fund Board will proceed to finalize the conveyance of the Gift to the Steamboat Springs School District. We will await your execution of this letter prior to making the Gift.

Sincerely yours,

STEAMBOAT SPRINGS EDUCATION FUND

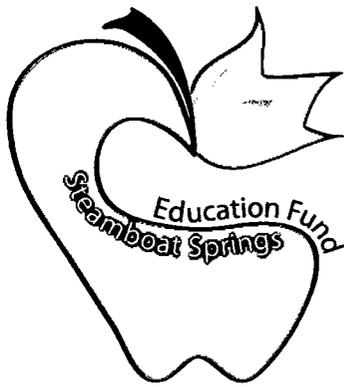
By: _____ Date: _____

ACCEPTED:

STEAMBOAT SPRINGS SCHOOL DISTRICT

By: _____ Date: _____

Vote: ___ 9 Yes ___ 0 No ___



The Steamboat Springs Education Fund Board
P.O. Box 776047
Steamboat Springs, CO 80477

January 18, 2014

Steamboat Springs School District Board of Education
325 7th St.
Steamboat Springs, CO 80487

Dear School Board Member:

In accordance with the resolution of the Board of Directors of the Steamboat Springs Education Fund, ("Fund Board"), has voted to gift to the Steamboat Springs School District the following:

Innovation Grant – iPads with Gig Easy for Band:

Funding in an amount not to exceed \$ 7,500 for the purchase of iPad hardware, accessories and applications to support the use of Gig Easy for the High School band program.

("Gift") is contingent upon its acceptance by the Steamboat Springs School District Board of Education ("School Board"). In accordance with Fund Board policies all funds herein gifted must be spent by the School Board by October 31, 2014. All monies remaining unspent at that time will automatically be rescinded back to the Fund Board unless otherwise specifically acted upon by the Fund Board. If the School Board desires to accept this gift, please execute where provided below and the Fund Board will proceed to finalize the conveyance of the Gift to the Steamboat Springs School District. We will await your execution of this letter prior to making the Gift.

Sincerely yours,

STEAMBOAT SPRINGS EDUCATION FUND

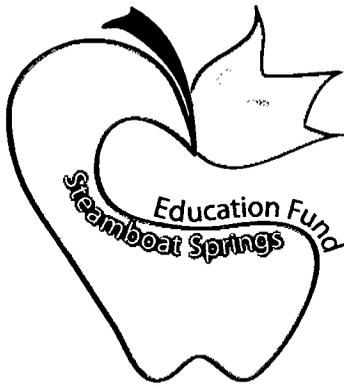
By: _____ Date: _____

ACCEPTED:

STEAMBOAT SPRINGS SCHOOL DISTRICT

By: _____ Date: _____

Vote: 9 Yes 0 No



The Steamboat Springs Education Fund Board
P.O. Box 776047
Steamboat Springs, CO 80477

January 18, 2014

Hayden School District Board of Education
495 W. Jefferson
Hayden, CO 81639

Dear School Board Member:

In accordance with the resolution of the Board of Directors of the Steamboat Springs Education Fund, ("Fund Board"), has voted to gift to the Hayden School District the following:

Innovation Grant – Adventure Programming:

Funding in an amount not to exceed \$ 12,000 for the purchase a climbing wall, climbing rope, cargo net, safety mats, and other training, equipment and materials to support Physical Education Adventure Programming at Hayden Elementary School.

("Gift") is contingent upon its acceptance by the Hayden School District Board of Education ("School Board"). In accordance with Fund Board policies all funds herein gifted must be spent by the School Board by October 31, 2014. All monies remaining unspent at that time will automatically be rescinded back to the Fund Board unless otherwise specifically acted upon by the Fund Board. If the School Board desires to accept this gift, please execute where provided below and the Fund Board will proceed to finalize the conveyance of the Gift to the Hayden School District. We will await your execution of this letter prior to making the Gift.

Sincerely yours,

STEAMBOAT SPRINGS EDUCATION FUND

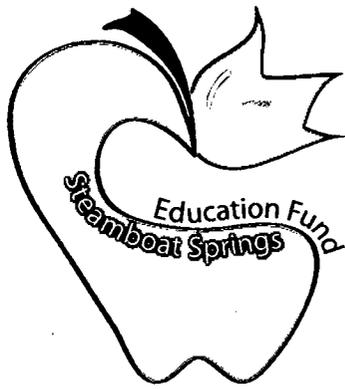
By: _____ Date: _____

ACCEPTED:

HAYDEN SCHOOL DISTRICT

By: _____ Date: _____

Vote: ___9 Yes___ ___0 No___



The Steamboat Springs Education Fund Board
P.O. Box 776047
Steamboat Springs, CO 80477

January 18, 2014

Hayden School District Board of Education
495 W. Jefferson
Hayden, CO 81639

Dear School Board Member:

In accordance with the resolution of the Board of Directors of the Steamboat Springs Education Fund, ("Fund Board"), has voted to gift to the Hayden School District the following:

Innovation Grant – Structural Engineering:

Funding in an amount not to exceed \$ 11,498 to support the hands on application of STEM skills and technologies in a Structural Engineering course for academically qualified Routt County students.

("Gift") is contingent upon its acceptance by the Hayden School District Board of Education ("School Board"). In accordance with Fund Board policies all funds herein gifted must be spent by the School Board by October 31, 2014. All monies remaining unspent at that time will automatically be rescinded back to the Fund Board unless otherwise specifically acted upon by the Fund Board. If the School Board desires to accept this gift, please execute where provided below and the Fund Board will proceed to finalize the conveyance of the Gift to the Hayden School District. We will await your execution of this letter prior to making the Gift.

Sincerely yours,

STEAMBOAT SPRINGS EDUCATION FUND

By: _____ Date: _____

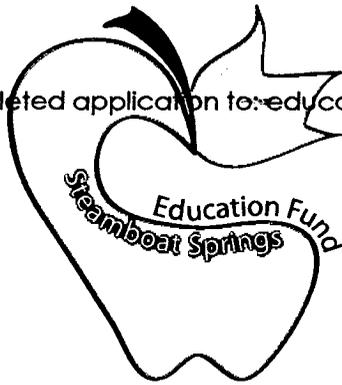
ACCEPTED:

HAYDEN SCHOOL DISTRICT

By: _____ Date: _____

Vote: ___9 Yes___ ___0 No___

Please send completed application to: educationfundboard@gmail.com



The Steamboat Springs Education Fund Board
P.O. Box 776047
Steamboat Springs, CO 80477

January 18, 2014

Steamboat Springs School District Board of Education
325 7th St.
Steamboat Springs, CO 80487

Dear School Board Member:

In accordance with the resolution of the Board of Directors of the Steamboat Springs Education Fund, ("Fund Board"), has voted to gift to the Steamboat Springs School District the following:

Innovation Grant – Elementary School Summer Dual Language Program with Scholarships:
Funding in an amount not to exceed \$ 4,896 for support of the K-5 summer dual language program, to include pre- and post-tests and scholarships for at least half of the program participants.

("Gift") is contingent upon its acceptance by the Steamboat Springs School District Board of Education ("School Board"). In accordance with Fund Board policies all funds herein gifted must be spent by the School Board by October 31, 2014. All monies remaining unspent at that time will automatically be rescinded back to the Fund Board unless otherwise specifically acted upon by the Fund Board. If the School Board desires to accept this gift, please execute where provided below and the Fund Board will proceed to finalize the conveyance of the Gift to the Steamboat Springs School District. We will await your execution of this letter prior to making the Gift.

Sincerely yours,

STEAMBOAT SPRINGS EDUCATION FUND

By: _____ Date: _____

ACCEPTED:

STEAMBOAT SPRINGS SCHOOL DISTRICT

By: _____ Date: _____

Vote: ___ 9 Yes ___ 0 No ___

(SSSD check paid 2/1/13 last year)